

39 days until Spring Break!

THE GREYHOUND

January 30, 1990
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Tom Podles, director of technical services, referred to the theft of five Macintosh computers and one LaserWriter printer as "a great disservice to students."

Computers stolen from Knott

by Leeanne M. Rash
Managing Editor

Five Macintosh SE computers and one LaserWriter printer with a value in excess of \$18,000 were stolen from the computer lab located on the second floor of Knott Hall on Saturday night.

At least a half hour had elapsed between the time that witnesses discovered the computers were missing and Towson Alarm Services alerted Loyola Security.

At around 11:00 p.m. after working in the VAX lab on the fourth floor, John Komak, a student consultant, and his friend were leaving when they noticed that all of the Macintosh computers were gone, but the printer was still in the lab in room 264.

"There was no one around," he said. The door was propped open

with a garbage can and he removed it to shut the door. According to Komak there was no alarm sounding in the lab at that time. Komak said that he left the building before 11:10 p.m.

According to Steve Tabeling, director of Security, at 11:40 p.m. a call from Towson Alarm Services reported that the alarm system in Knott Hall had been activated. Three officers responded to the scene immediately and discovered the work station containing all of the computers as well as the printer was completely bare.

Director of Technical Services Tom Podles described the security system in the computer lab as a "high technical device with a fibre-optic cable connected to each computer. As soon as the cable is broken or cut, an alarm sounds within the room and a

call is made to Towson Alarm Services. Then they automatically call Loyola Security."

"Based on conversations with Security and the report from Towson Alarm, I believe that they responded in a timely manner," said Podles.

According to Podles, the computer alarm system "has nothing to do with the door being propped open."

"People need to understand the importance of keeping a door locked," said Tabeling.

Podles said, "I do not see this as a one-person job. The people involved were probably familiar with computer equipment and maybe even the alarm system. Whoever stole the equipment was extremely lucky."

Tabeling said that Security is "looking into the matter, but for the sake of investigative purposes we don't really want to say anything at this time."

False fire alarm penalties stiffen

by Leeanne M. Rash
Managing Editor

As students re-entered Wynnewood Towers after a false fire alarm last Saturday night, the RAs on duty asked them to display their hands and take off any gloves. They were checking for a new orange-reddish dye that had been placed on the fire alarm pull boxes over the Christmas break.

"Student Life is adamant about catching those who pull false fire alarms," said Reggie Meneses, an RA who was at the scene assisting in checking the students' hands.

According to Cordon Celler, fire safety and "Right to Know" officer, if a person tries to wash off the dye it will only spread and make more of a mess. The color does not go away for at two or three days.

Every time the fire alarm is pulled, the fire department responds with at least four engines, two ladder trucks and one battalion chief. The cost for one response usually starts at about \$600.

According to Meneses, the money that Loyola must pay for any false alarm is paid for by all residents of Wynnewood in a student's damage reports at the end of the year.

any student found disobeying the rule will be fined \$100, according to Meneses.

No one was caught with the dye on their hands.

In addition to the dye, new signs above all of the fire alarm pull boxes have been posted that read "Any person responsible for causing a false alarm will be subject to a fine not more than \$500 and imprisonment not to exceed five years."

"We're looking and watching, if anyone is caught pulling a false alarm, we will go to the limit!" said Celler.

On-Campus Safety, a National Safety Council manual, states "fires are a major cause of accidental death and disability in this country."

"The main point is training," said Celler. "They think nothing can happen to them."

According to the manual, "Most college students are not actively involved in fire safety activities." Celler has plans to insure that Loyola does not belong to this group.

Celler is trying to organize a presentation for both parents and students during orientation. He explained that "we've got to start this fire protection/fire prevention at the root."

He cited *On-Campus Safety*, in saying his task was "to communicate effectively the importance of active and preventive fire protective measures . . . and instill in people the belief that no one is immune to fire hazards in their lifetime."

Celler is currently working with Russ Bradley, director of Student Life, to arrange for all residents to watch a film titled "How Fast It Burned . . ."

"How Fast It Burned . . ." is a film made by students from the University of Georgia in the summer of 1989. The film

shows how quickly a fire spreads in a dorm much like Hammerman or Butler.

A fire started when a birthday candle falls into the garbage can gets out of control. All attempts to put out the fire are in vain because vandalism has destroyed the fire extinguishers and fire alarms.

The film shows how a room becomes completely engulfed in flames in a matter

"You cry wolf, and then we're going to have a problem . . . That's the key, and the wolf will get you!"

— Gordon Geller

of three minutes and the real danger is the smoke and heat. One clear message stressed is that "you don't have time. If you can't get the fire under control in 30 seconds, then get yourself out!"

Celler said, "Why can't we make our own film?"

Another project that Celler is working on is the installation of cases for each alarm pull box. A piercing alarm sounds whenever the case is opened, but it would be a costly procedure.

Last summer all of the fire extinguishers in Wynnewood were locked in cases at a cost of under \$500. A reduction in vandalism has occurred in Wynnewood. Celler is now looking to install cases in all of the other residence halls.

"It's taken a lot of expenses and repairs," said Steve Tabeling, director of Security, "but we've had fewer problems."

"You cry wolf and then we're going to have a problem," said Celler. "That's the key, and the wolf will get you!"

"We're looking and watching. If anyone is caught pulling a fire alarm, we will take them to the limit!"

— Gordon Geller

The Wynnewood Tower residents had to wait outside for at least an hour while all of the rooms were searched. Due to the fact that Wynnewood is a highrise, the building must be evacuated every time there is a fire alarm. The fine for



Greyhound File Photo

Director of Security Steve Tabeling feels that the situation with fire safety is improving as a result of costly measures.

Candlelight vigil commemorates King's birthday

by Kevin Kirby
News Editor

"What have you done to let freedom ring?" asked Reverend Joseph Sellinger, S.J., at the candlelight vigil honoring Dr. Martin Luther King Jr. More than 150 Loyola students and faculty gathered on Thursday, January 18 to recognize the birthday of King.

Sellinger was the second of eight speakers. He was introduced by Stephanie Belluci, the vice-president of Loyola Amnesty International. Belluci also made brief comments of her own, saying that "we all need to encourage solidarity against racism."

In his speech, Sellinger talked about what the goals of the Loyola community

"Those who are discriminating can stop. It can be done."

— William Cunningham

should be. He said, "We are gathered here tonight to reflect, to pray, but not to remain silent about the injustice raging around us."

"Dr. King," Sellinger said, "was fighting for justice." The president also said we must follow in the footsteps of King and "labor to build a more just world." Sellinger said Loyola's primary objective "must be to form individuals for others."

Sellinger's remarks were followed by a film segment showing footage from some of King's speeches. Then Colleen Halley called for a moment of silence as she initiated the lighting of the candles that "everyone had received upon entering the Alumni Chapel."

Dean Eugene Marshall then summarized the American Civil Rights Move-

ment, talking about King's message of "the right to protest for right." Marshall said that this is one of the most important rights of Americans today.

Sophomore William Cunningham was the next speaker. Cunningham had been involved with a petition movement calling for a holiday at Loyola on January 15, the national holiday honoring King. The administration chose not to alter the schedule for this year, but King's birthday will be recognized in the 1991 calendar.

Cunningham began his speech with a demand. Many of the 150 participants had been wearing black armbands in commemoration of King's life and work. Cunningham said "Get out!" to all those not wearing armbands. He was insistent about his command. Many people were restless for a few moments, then he gave an explanation. "That is what it feels like to be discriminated against," Cunningham said.

He used his example as a parallel to the civil rights situation today. Cunningham said, "So long as there are people wearing armbands, there is a distinction being made . . . Those who are discriminating can stop. It can be done."

Jackie Lewis, president of the Black Students Association, followed with a discussion on the future of the Civil Rights Movement. "Dr. Martin Luther King had a dream," she said, "and it was a beautiful dream." Lewis said, "the power of this dream is all around us." She said this dream must continue. "Can we keep the dream alive? Oh, yes we can . . . We shall because we will do what Dr. Martin Luther King did, we will share."

The closing speaker was Reverend Frank Nash, S.J., who spoke after another film segment of a speech made

by King. "That remarkable dream," Nash said, "That incredible speech. We must be touched by this." Nash went on to say the only way that King's promised land can exist is if "we make it happen." Nash said, "The promised land is a land of freedom and justice. It is a land of love."

Grading system proposed

by Diane Fahey
News Staff Reporter

The Curriculum Committee is presently considering a proposal for a new grading system at Loyola. The proposal, suggested by Richard Boothby of the Philosophy Department, will have minuses added to the present grading system.

A memorandum sent to all full time faculty members from the Curriculum Committee suggested that, "the addition of minus grades will provide instructors with a more discriminating scale with which to evaluate students' performance."

The proposed system is expected by the faculty to provide a more accurate evaluation of student performance and provide some clarity in the present system.

Three concerns about the new grading system were have been expressed. The first consideration addressed in the memo is that the grading system might be detrimental to students applying to professional schools. However, no disadvantage has been found for students applying to medical schools and for those applying to law school the change will be to their advantage.

Another concern was that the change

in grading systems would pose a serious problem for the Records Office.

Finally, the memo stated that the change might cause Loyola to depart from the norm for grading systems in comparison to other schools. Again this proved not to be the case.

Dr. Michael Franz of the Political Science Department, had a long discussion with the Student Senate, at which he fielded questions. The Student Senate members' initial reactions were that the G.P.A.'s would be lowered. Franz, as chair of the Curriculum Committee feels, "an obligation to be impartial."

All full time faculty were asked to vote for or against the proposal based on whether or not they felt the proposed grading system would enhance their ability to evaluate the performance of their students.

The final vote was 63 percent in favor of the new system and 37 percent against. This vote, along with a vote taken by the Student Senate, will be taken into consideration, though having no direct bearing on the final decision.

The Curriculum Committee will present a recommendation to the college Council on Thursday. The college Council will decide what to do next at their February meeting. If the new grading system is adopted, it is unclear when it will go into effect.

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NEWS

Weekly Calendar

TUESDAY

January 30

Lecture on AIDS
Richard P. Keeling, M.D.
5 p.m., McGuire Hall
Student Health Services and SHAC

WEDNESDAY

January 31

Statistical Modeling of Hearing
Thresholds in the Elderly
Dr. Christopher Morrell
3 p.m., Knott Hall Rm. 453
Mathematical Sciences Department

FRIDAY

February 2

Oliver and Co.
Movie
10 p.m., McGuire Hall
SGA

SUNDAY

February 4

Oliver and Co.
Movie
7 & 9 p.m., McGuire Hall
SGA

Eucharist for Black History Month
6 p.m., Alumni Chapel

MONDAY

February 5

Naming the Silences: Medicine,
Tragedy and God
Stanley Hauerwas
3 p.m., Knott Hall 05

The Greyhound welcomes contributions to the **Weekly Calendar**. All events should be on-campus, free and open to the public. The deadline for all entries is every Wednesday at 12 noon before publication date. All entries should be addressed to: **Weekly Calendar**. Entries should include the title of the event, the location, date, time, name of the sponsoring organization and a phone number.

Students match wits in Campus Bowl

by Linda Gronin
News Editor

Students prepared to match their wits against one another at the first games of the new Campus Bowl last Tuesday night. Played in single elimination rounds, Campus Bowl is an academic quiz game. Three matches, moderated by the Rev. Frank Nash, S.J., will be played in the upstairs cafeteria every Tuesday.

The games are composed of two 12 minute rounds. Mark Broderick, director of Student Activities, said, "the questions are on any topic and I stress the word any. Topics range in such areas as the humanities, current events, sports, sciences, and riddles."

In the first round the questions are worth two points each and there is no penalty for incorrect answers. In the second round, questions are still worth two points each but there is a one point deduction for every wrong answer.

If a student buzzes in before the question is finished, the player must answer on his own. If the entire question is read,

the team has ten seconds to consult on their answer.

There are 32 four member teams participating in the tournament. The grand prize is \$250 and each member of the final winning team will also receive a silver bowl trophy. The winning team will be determined in the match played on April 24.

Three special matches will be held on May 1 in McManus Theater. An administration team will compete against a faculty team. An all-star team, composed of the eight highest-scoring individual players from all the games, will play the winning student team. Four members of the all-star team will play in the first section of the match with the remaining four playing the second part. The winners of those two matches will then compete against each other in a match pitting students against faculty or administration.

Broderick, coordinator of the Campus Bowl, said "when I was an undergrad student at the University of Scranton, they had a regular Campus Bowl. It was an

activity students enjoyed." Broderick was able to get 5,000 of the questions used at the University to start the Campus Bowl here. "The late Father Gannan who was in charge of the Campus Bowl [at Scranton] had compiled over 20,000 questions."

Sophomore Eva Decker, one of the students participating in the tournament, said, "I am excited that they have started a Campus Bowl. I participated in an academic team in high school and am glad to have the chance to continue playing here."

All 32 team slots have been filled. Broderick said, "The players have thought of some unusual team names: The Clayvins after Clayvin from "Cheers," Bikini Atoll Mutants, Serendipity, and Mutant Ninja Turtles, are just a few."

The winners of the three matches played last week were COD with a score of 70-6, the Oxie-Morons with a score of 28-26, and 4 Ever Glueless with a score of 44-42. The next three matches will be played tonight.

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Community Notes

Community Notes Policy: As a community service, *The Greyhound* will announce events of interest to the Loyola community. Notes will not be accepted from organizations representing capital interests. All submissions should be addressed to the News: Community Notes. Items must be double-spaced, typed in paragraph form using complete sentences. Keep items as brief as possible. Deadline is Wednesday at 12 p.m. before issue date. If more items are submitted than can be accommodated, the Editor will select those to be used on the basis of timelines, significance and previous running of item. The Editor reserves the right to edit all copies submitted.

MT. SAINT AGNES SCHOLARSHIP

Direct descendants of Mt. Saint Agnes alumnae are invited to apply for scholarship assistance for senior year undergraduate or one year graduate study at Loyola College through the Mt. Saint Agnes Scholarship fund. Eligibility criteria and application forms are available in the Office of Financial Aid, Millbrook House. Final date for receipt of all application material is April 1, 1990.

GUYS AND DOLLS TO BE PERFORMED

The Evergreen Players are proud to announce that their latest musical production, *Guys and Dolls* will be performed in the McManus Theater starting February 15. The large and talented cast is made up of Loyola students, faculty, and staff. Tickets go on sale Monday, February 5. Tickets are \$6.00 for the general public and \$4.00 for students and senior citizens. Performances will be February 15, 16, 17, 22, 23, and 24 at 8 p.m.; and February 18 and 25 at 2 p.m. Don't miss out, buy a ticket before it's too late.

MEN'S TRACK AND FIELD CLUB

Season practice for all men's track and field events has begun. Runners for distance, middle distance, sprints, and field events are needed. Runners with all levels of ability are invited to join. Call Kevin O'Shea, 532-8225, or Terrence Stamps, 435-8622, or report to practice Monday, Wednesday, and Friday at 4 p.m. in front of Fast Break.

WOMEN'S TRACK AND FIELD CLUB

Season practice for all women's track and field events has begun. Runners for distance, middle distance, sprints, and field events are needed. Runners with all levels of ability are invited to join. Call Christine Goon, 433-8225, or Kathy Jackson, 435-5974, or report to practice Monday, Wednesday, and Friday at 4 p.m. in front of Fast Break.

RELATIONSHIP GROUP TO MEET

Attention Students - Are you concerned about your relationships with others? Are you having difficulty in a relationship? **YOU ARE NOT ALONE!** The Counseling Center is now forming a group for students to talk about relationship issues. Call 532-5109 to find out more. There is no charge and it is completely confidential.

PIANIST AND CELLIST TO PERFORM

Pianist Agi Rado and cellist Mihaly Virizlay will perform at Loyola College on Sunday, February 4, at 3 p.m. in McManus Theater. The well-known Baltimore musicians will perform an all Beethoven concert spanning the composer's life. Sonatas No. 2, 3, and 4 and the Variations in a theme from Mozart's Magic Flute will be included. General admission tickets are \$5 and \$3 for students and senior citizens.

PHOTOGRAPHS BY ROSS ON EXHIBIT

Recent photographs of Ed Ross, "Work from Three Portfolios," is on exhibit through February 8 at the Loyola College Art Gallery. Ross is a professor of photography at Loyola College and the exhibit will consist of work done during his recent sabbatical.

1990 STUDENT SUMMER FELLOWSHIP AVAILABLE

The Center for the Humanities has announced that there are three Student Summer Fellowships for 1990. They provide the student with ten consecutive weeks in the summer for research under the direction of a faculty member who is a scholar on the subject. The topic must be related to the humanities. Stipends will be \$1,800 for the student, and \$400 for the faculty sponsor. Housing is available at half the usual cost. More information as well as applications are available in the College Center W-176 or call ext. 2528.

PEACE CORPS REPS TO VISIT LOYOLA

Can you imagine eating Thai food every day, being fluent in a second language, or experiencing day-to-day life on the other side of the planet? If the answer is "Well, maybe..." then come to an information session on Thursday, February 8 at 12:15 p.m. in Beatty Hall Room 311. Sign up now for interviews in the Office of Career Planning and Placement. For more information call 1-800-424-8580, ext. 226.

PSYCHOLOGY CLUB DINNER/DANCE

All psychology majors are invited to a semi-formal dinner/dance on February 2 at 7 p.m. in McGuire Hall. Tickets are \$8.50 per person and must be purchased by Wednesday, January 31 in Jenkins Hall Room 16 during posted hours.

AIDS AND THE COLLEGE STUDENT

Dr. Richard P. Keeling, former president of the American College Health Association, will speak about contemporary issues facing college students on January 30, 1990 at 5 p.m. in McGuire Hall. The lecture will address the issues of sexual behavior, alcohol and substance use. Keeling currently serves as Chairman of the National AIDS Network and the ACHA Task Force on AIDS.

AUSTRIAN SKI TRIP

Experience some of the best skiing Europe has to offer in Kiitzbuhel, Austria from March 9 - 17. The incredibly low package price of \$1,122 includes airfare, lodging in a 3-star hotel (with private bath), unlimited ski pass, daily breakfast plus much more! There are still openings available. To sign up, or for more information contact: Dr. Czapski at 532-5109 or Bob VandenBosche at 435-1114.

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NEWS

Forum addresses substance abuse problem

by Kim Hitzelberger
Editor in Chief Elect

In an effort to educate faculty members about drug and alcohol use among students at Loyola, the Student Life Commission sponsored an open forum on the subject last Wednesday.

The forum consisted of short speeches made by members of the Student Life Commission, Substance Abuse Coordinator Jan Williams and a panel made up of three students who are all recovering alcoholics and drug addicts.

According to Commission member Randall Jones, assistant professor of physics, many faculty members "just didn't recognize that there was any kind of a problem with alcohol" on campus until recently.

Williams said although there is "no hard data as to the prevalent use or abuse of (drugs and alcohol)," he feels that "underage use of alcohol is flourishing at Loyola."

Russ Bradley, director of Student Life said Loyola is currently dealing with "issues that other campuses have been

dealing with for some time," but they are new here. He attributed this to the rapid growth of the College, particularly during the past five years.

When a student is disciplined for an alcohol related violation, Bradley said the punishment can range from probation to required community service to suspension from the College. He reported that there were 319 students disciplined for alcohol related violations. These were defined to be underage consumption, distribution of excessive amounts, having an open container on campus, public intoxication and abusive behavior stemming from the consumption of alcohol.

Bradley said faculty who suspect a student of having an alcohol or drug problem should report their suspicions to Residence Life.

Todd Felter, assistant director of Security gave a short address on the role of Security in alcohol or drug related incidents on campus. He said that there are currently 25 uniformed Security officers and 15 support staff members who work in shifts 24 hours a day, 365 days per year. Each of the officers receives "80 to 100 hours of in-house training," he said, and this includes such areas as the law, safety, school policies and intervention.

Felter reported that Security responded to 902 calls for service between September 1 and December 1 last year. He said that of these:

- 30 were false fire alarms
- 12 were for disorderly conduct
- 56 were for injury or health emergencies
- 58 were known alcohol violation where alcohol was confiscated
- 200 were for vandalism

Felter said he estimated that 70 to 80 percent of the disorderly conduct complaints stemmed from the over consumption of alcohol or drugs. He also said that of the vandals who have been caught, over 50 percent of the cases involved alcohol.

Regarding alcohol and drug violations, Felter said Security tries to "coordinate our efforts and cooperate as much as possible with Residence Life." He also said, "Our numbers only make up part of

what Residence Life responds to."

In past years Felter said, Loyola has had "mixed success" with efforts to get various merchants of alcohol to keep an eye out for underage students trying to purchase alcohol, but that this is made difficult by the "significant" usage of falsified identification. He said that Security has "confiscated a number that appeared to be legitimate New York driver's licenses."

Felter said the Security "doesn't see a lot of illicit drug use on this campus."

Williams classified alcohol violations into two categories; simple and aggravated offenses. He said that an aggravated offense would involve some loss of control due to alcohol or drug use, and that these offenders were immediately referred to him for evaluation.

"Prevention education," Williams, "is everyone's job." He said that he is hoping to present an education program in each of the residence halls before the end of the semester. He is also working on a newsletter to be sent to all departments.

Williams called for each faculty member to become involved in "non-judgmental, caring intervention."

A panel of three students was introduced to the audience, and each of these then told their story of being an alcoholic and a drug addict, and how they finally got help for their addiction. One student who said that at least five of his high school teachers knew about his addictions said, "I can't understand why no one helped."

"It is great to know that there is a chance to turn around," he said.

At the end of the program, Loyola President Reverend Joseph Sellinger, S.J. stood out of the audience. "I have been President of Loyola for 25 years," he said, "And this is one of the most impor-

tant moments of those 25 years."

"I'm very, very sad that there are not 100 percent of the faculty here," said Sellinger. "Why we can't get 100 percent of the faculty here, I can't understand."

Commending the panel members for speaking, Sellinger said that he would like to see the program repeated for all of the faculty. "What can we do as administrators, faculty and staff to help?" he asked. "I'm not sure."

Jan Williams said that a follow-up to the program is being planned during National Collegiate Drug Awareness Week, March 4 through 10. He said that the forum last week was not promoted to students because they were "trying to focus on staff and faculty."

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New student group offers peer support

by Leeanne M. Rasb
Managing Editor

The Peer Support System is a new student-run counseling service being offered at Loyola. "It is a student-oriented effort in which students are educating and supporting other students," said Dr. Susan Hickey, dean of students.

Dr. Donald Czapski, director of the Counseling Center, will be the moderator of this new group. "Leadership to care about others is what we're trying to promote," said Czapski.

Juniors Maria Mouratidis, Peter Rutigliano, and Shahla Rahbar have been working for more than a year on the formation of a peer counseling program.

The Peer Support System has been modeled after other student counseling programs at universities such as Penn State, Johns Hopkins University, Morgan State and Fordham. "These programs at other schools have experienced overwhelming success," said Mouratidis.

One important aspect of this support system will be the strict policy of confidentiality, according to Mouratidis.

A group of 15-20 students will be selected to serve as "Peer Listeners." Students from all majors will be chosen to

provide "one-on-one contact," according to Mouratidis.

Peer Listeners must be in good academic standing with at least a 3.0 GPA, and have "demonstrated they can manage their time," said Mouratidis. All applicants must write an essay, provide three letters of reference, participate in a training session and personal interviews.

An introductory informational meeting is going to be held on February 1 in Jenkins Hall Room 306. Juniors and seniors will be considered for the group of Peer Listeners, but interested sophomores and freshmen are also encouraged to attend, said Mouratidis. "A junior varsity group will be formed like a back up." They will go through the same preparations and workshops as the junior/senior group, in order to move up once the seniors leave.

Dr. Steven Sobelman, associate professor of psychology, will be assisting in the student training. "We will focus on listening skills and crisis intervention skills. It will teach students to recognize when to make a referral and how to handle particular topics such as homesickness, roommate problems, substance abuse, and eating disorders," said Sobelman.

The Peer Support System office will most likely be located in Charleston, according to Czapski. Staff members, at least one male and one female, will be present during office hours operating on a walk-in basis. There will not be a hotline service at this time.

"This program gives students a chance to be in positions of responsibility," said Hickey.

"The students will be attending workshops presently offered and eventually helping to run them," said Czapski. "The Peer Support Team will serve

"Students are educating and supporting other students."
— Susan Hickey

as a vehicle where students can know where professional help is available."

The group will function as feedback to the administration for what "students' concerns are. Based on how positive the response is, the program will be adjusted to meet the needs of the students, according to Mouratidis.



Greyhound File Photo

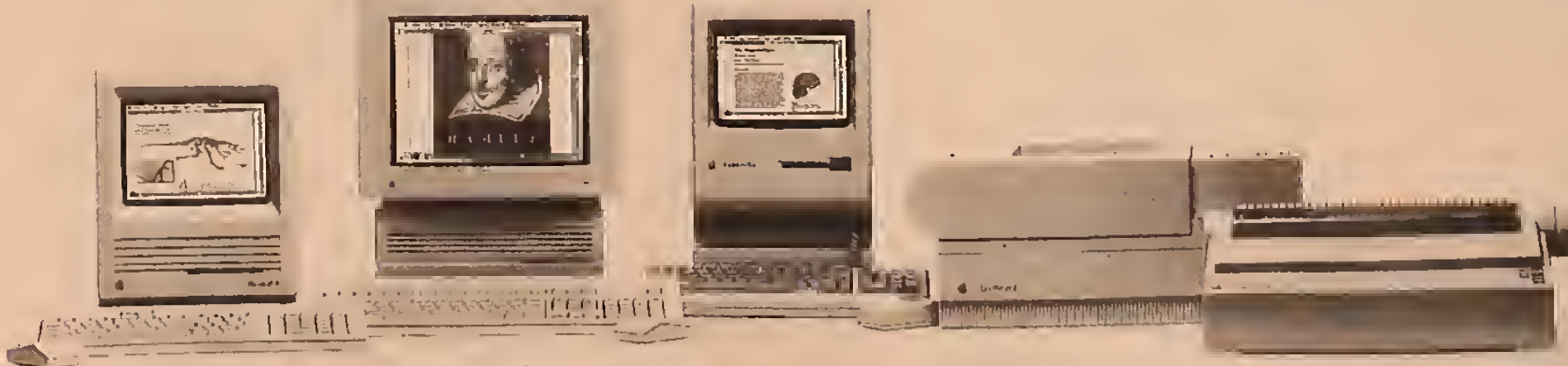
Jan Williams, Substance Abuse Coordinator, feels that "underage use of drugs and alcohol is flourishing at Loyola."

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OPINION

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Racism not a factor in Barry scandal

As we all know by now, Mayor Marion Barry of Washington D.C. was arrested two weeks ago for smoking crack. As the self-proclaimed leader of the drug war in the District, Barry has led marches and drug-awareness seminars since the beginning of the drug war. However, for the last few years, Barry had been accused by countless people of using illegal drugs. With each new accusation came a more emphatic denial by Barry of ever having used drugs. Close associates and members of his own staff were being arrested for trafficking and use of narcotics. Even they said that the mayor had used drugs. Barry still denied any use.

Last week, however, he was caught on video tape using crack in an FBI sting, proving that the mayor of Washington may have been saying no to drugs to the media and the people, but was in fact actually using them. This kind of hypocrisy has come to epitomize politics these days and should not be tolerated. Although smoking crack is only a misdemeanor, it is still a violation of everything this country stands for. Since Barry has been in office, Washington has become the "murder capital" of the nation because of drugs, especially crack. Now he himself has been identified as a user. In light of all this, Barry should resign.

But another issue has emerged from the disgraceful Barry drug arrest: racism. Barry, along with some other leaders of the black community, contends that he was the target of the FBI sting because he is black. The executive director of the NAACP, Benjamin Hooks, has asked "Why is it that this person apparently is selectively picked out as the object of wrath?" Why? Because as the leader of the war on drugs in Washington, Barry has a responsibility to keep himself drug free. As the mayor of Washington D.C. he should not be calling known drug dealers and prostitutes his friends, and he should not be going to hotels with these people and using drugs.

Hooks asks why Barry was the target of a mammoth campaign to bring down a black leader. He wasn't. For years, allegations of his drug use have appeared in the press and many of his closest associates have been convicted of drug distribution and use. It would have been criminal for the FBI not to investigate his involvement with drugs. Consequently, it is ludicrous to assert the mayor of Washington was arrested because he is black. They did not set out to nab the black mayor of Washington but the mayor of Washington who happens to be black.

Such accusations of racist motivations by white authorities to smear and bring down blacks are very dangerous. First of all, they hurt the continuing cause of equality for blacks in America. Furthermore, by loudly and irrationally accusing others of racism, black leaders lose credibility. These claims often bring backlash against all blacks, even on legitimate issues of prejudice and inequality.

A perfect example of a false accusation of racism occurred a few years ago, creating repercussions that are still being felt. That is the Tawana Brawley case. Brawley was a 16 year old black girl found in a garbage bag in a near comatose state smeared with dog excrement and with the words "nigger" and "KKK" scrawled on her torso. She claimed to have been abducted and raped by six white New York City police officers. There were immediate cries of outrage from all sectors of the community, white and black alike, at such a horrible crime apparently committed for racial reasons. Jumping on the bandwagon in search of publicity were the Rev. Al Sharpton, and attorneys Alton Maddox and C. Vernon Mason.

These charlatans were the worst excuse for leaders of the

black community to come along in the last decade. They were fond of relentless grandstanding before the media inflaming anyone who would listen. They even refused to cooperate with the grand jury called by New York State Attorney General Robert Abrams to investigate the matter. At one point Maddox said, "Robert Abrams, you're no longer going to masturbate looking at Tawana Brawley's picture. You're no longer going to go into men's rooms with your perverted mind and rape our daughters." The grand jury found overwhelming evidence to show that Brawley had fabricated the whole story to keep from being punished for staying out all night and cutting school. A later grand jury charged her attorneys Maddox and Mason with "irresponsible behavior" including the "spreading of lies." They were also accused along with Sharpton of "inciting racial tension."

Another incident that also stirred up much controversy and racial tension was the Howard Beach killing. Here, a group of white youths chased a black youth onto a busy highway where he was struck and killed by a passing car. Public outcry was tremendous. Again leaders of all parts of the community condemned the racist attack for what it was, reprehensible. However, the white residents of the neighborhood were collectively blamed for the actions of these six individuals. The media joined in the bashing of the residents of Howard Beach as equally responsible for the killing of the black man that day.

However, a short time later, a white jogger was brutally raped and beaten by a gang of black youths in Central Park. There was no suggestion at all that the residents of Schomburg Plaza, the home of the black youths, were in any way responsible for what happened in Central Park. The media gave no indication that the incident was racially motivated but rather was simply a case of terrible crime. The *New York Daily News* which had claimed collective responsibility for the white residents of Howard Beach now said, "The simple truth is that dreadful acts are done by individual thugs to individual victims — not by or to a race." In the Central Park case, local law enforcement agents and the media were accused of being racist for giving the case attention when in fact, the media covered the case like a minefield, carefully choosing every step to avoid saying something that might be construed as racist.

The whole point is this: False and loud accusations of racism may generate publicity and temporarily bolster support, but in the long run they further polarize race relations and further harm the cause of equality. Yes, the attack on the black man in Howard Beach was racially motivated, but couldn't the attack on the jogger in Central Park also have been motivated, or rather, shouldn't whites feel free to ask if it was racially motivated without being called racist? A prominent black bishop speaking on the subject of sensational claims of racism said, "When you ride the horse of racism, nobody will shoot at you for fear of being called a racist." When Tawana Brawley's story was told, Al Sharpton and his cronies viciously attacked as racist anyone who even suggested that Brawley's story was untrue.

Now allegations by Benjamin Hooks and the NAACP that Marion Barry was targeted because he was a black man are causing similar racial tension among blacks and whites. Not that black leaders should be quiet about racial injustice; they shouldn't. However, they should choose more carefully the cases they allege to be instances of racism. Barry is not a victim of racism. He is, in the words of *Newsweek* journalist Tom Whitaker, "an arrogant man with a bad habit who thought he could use the powers of high office to keep him from getting caught."

Cardkeys aren't safe enough

Now you see them. Now you don't.

The Saturday night theft of five Macintosh SE computers and one laser printer from the Knott Hall computer lab serves to further diminish, if not destroy, the Loyola College community's faith in its campus security systems.

In less than an hour's time, burglars slipped into the Knott Hall lab and slipped out again with their booty, just moments before Cardkey carrying members of the Loyola College Academic Computing Services visited the remaining PCs to do some late night homework.

Burglars propped open the Cardkey-locked lab with a garbage can and managed to remove all the Macintosh computers before cutting the fiber optic cable that set off an alarm at Towson Alarm Services.

One student who visited the scene shortly after the theft said he thought Loyola had chosen to move the computers to different labs. He even hesitated to call security as he was certain the alarm must be ringing at their station.

What does the theft of five computers and a laser printer mean to our personal safety? It could mean that Loyola's current security system is very fallible and measures must be taken to improve it. If a door with a Cardkey lock is propped open and security isn't alerted, is anybody really safe?

Potential not reached

The drug and alcohol forum held last Wednesday was a powerful program that could have made a difference in the seemingly endless battle against substance abuse on campus. Unfortunately, the extremely low attendance makes it doubtful that anything significant will come of it.

The event was not open to student population, so none other than a few Resident Assistants, members of the Green and Grey Society and the Student Life Commission were in attendance. This is distressing, for the remarks made by the three members of the student panel had the potential to make an impact on other students in the same situations.

Only a handful of faculty members and administrators were in the theater during the presentation. Granted, there were classes going on at the time, but it is a shame that professors who were not in the classroom made little to no effort to attend what Father Sellerger called "one of the most important" moments of his 25 year tenure as president.

Loyola claims to have a faculty that cares about each student as an individual. If this is the case, how is it possible that so few could be bothered for an hour and a half to address something as critical as the abuse of drugs and alcohol on campus?

If, as Father Sellerger suggested, the program is repeated, every effort should be made to hold it during a time period when the majority of professors and students will be able to attend. Each student and faculty member must then be strongly encouraged to go and participate in it. Only then, when a true representation of the college community is given a voice, will we be able to begin to solve our problems.

Save the Earth

Editor:

It is the beginning of a new decade and a new year, a time to reflect upon the past and look towards the future. It is also an opportunity for young, responsible adults such as ourselves to take an active role in saving our planet, the Earth. Until last year, it was all the environmental community could do to convince the public that the planet was in trouble. Recent events such as oil spills, rain forest destruction, global warming, bulging landfills and nuclear waste should persuade people that it is. If the '60s, '70s, and '80s were the decades of education, then the 1990s will be the decade of action.

Environmental information comes from a wide array of sources, some easy and some difficult to obtain. However, each individual can get up and do something about global environmental problems. Most things are unbelievably easy and it is time that we Loyola students become involved in saving our future. For example, how many beer cans are thrown out after a night of partying? The sight of these empty cans is an all too familiar sight for many students the next morning. When you toss out one aluminum can you waste as much energy as if you had filled the same can half full of gasoline and poured it onto the ground. Would it be so difficult or demanding to separate these cans and bring

them to one of the four local recycling centers in Baltimore where you are paid for the aluminum you return? Better yet, it would be a mere walk for students if bins for the aluminum cans were placed by each of the residence halls on campus; from here, volunteers could take them to a local recycling center.

The '90s are bringing a new awareness that institutions alone can never solve the problems that result from the actions of millions of individuals. Taking responsibility for our personal behavior, however, is something over which we have complete control. When everyday people get involved, like college students, for example, environmental conditions can be improved. It is time that we become a part of this action as members of the Loyola community.

The '90s should be a decade when people join together to protect the most important asset we have - the environment. The ability to make this happen begins with you.

Jen Loew

Loew is a junior writing/english major.

Florida's law

Editor:

Spring is a great time of year, especially in Florida. The weather is beautiful, and it's the perfect time to visit our beaches and other attractions. Our cities and residents are ready to welcome you

with open arms.

At this time we want to remind you, that while we hope you enjoy your spring vacation, you must be aware of laws in Florida that may directly affect you.

We ask that you respect our "21" age drinking law. It is illegal for anyone under age 21 to possess, purchase or in any way obtain alcoholic beverages.

It is against the law in our state for the driver or passengers of a motor vehicle to

... while we hope you enjoy your Spring vacation you must be aware of laws in Florida

possess an open container of alcohol. Thousands of people die each year in alcohol-related accidents. We do not want you to become another statistic.

Spring break can be a joyous vacation filled with sun, sandy beaches and friends. Too many times, however, it turns tragic. Only you can control how your vacation will end. We want you to return to your schools and families safe and healthy, so please, drive sober and don't ever ride with anyone who has been drinking.

Susan Larson

Safe Spring Break Chairman



All Letters to the Editor must be typed, double-spaced and signed by the author. Letters to the Editor are subject to editing and may be declined if found libelous, objectionable or obscene.

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BUSINESS

Wall St Charles St



The Business Portfolio

by
Gavin McLaughlin

Waiting for the fall

Most people invest money in the stock market with the belief that the market will fare well over a certain period of time. This doesn't hold true for investors who are sinking their money into new financial vehicles called warrants. An individual who buys into warrants is basically investing with the hope that the Japanese stock market will perform poorly.

Since January 12 Goldman, Sachs and Solomon Brothers have issued warrants on the Nikkei 225 stock average (the Japanese equivalent of the Dow Jones Industrial average). Both banks issued the warrants in lots of 500 at approximately \$4.00 a warrant, or \$2,000.00 a lot. The banks decided to begin issuing warrants in response to a heavy demand by U.S. investors eager to gamble on a collapse in the Tokyo market.

The basic premise of these warrants is that if the Nikkei average is trading below 37,516 on January 3, 1993 the warrants pay off, otherwise they expire worthless (the warrants exchanged earlier than 1993). According to the *Wall*

Street Journal, "The amount of the payoff is equal to one-fifth of the drop in the Nikkei, measured in yen, times an exchange rate of 145.32 yen per dollar." So if on January 3, 1993 the Nikkei closed at 26,261, a lot would pay about \$7,700.00 a profit of \$5,700.00, of a 285 percent gain. You might be thinking, "This sounds great, but what are the chances of a Japanese market nosedive?"

This raises the question of why anyone would want to bet against a Japanese stock market that has done nothing but grow stronger the past four years. While Japan has experienced unprecedented growth in the last half decade many analysts say that Japan's stock market has grown too much too quickly. In fact some Japanese stocks are trading at over fifty times the companies true value. Their market is a veritable "bubble waiting to burst," according to the *Wall Street Journal*. The rapid sellout of the warrant issues attest to the fact that American investors have little faith left in the Japanese stock market and many are willing to risk hard cash on a serious decline in the Nikkei future.

getting down to business . . .

American Society for Personnel Administration

— on February 6 at 12:15 p.m. in JH 217 will have a speaker. The yearbook photo will also be taken at this time.

Financial Managers Association (FMA)

— will have USF&G Executive Vice-President James Flick speak on Thursday, February 1 at 12:15 p.m. in Cohn 15. Yearbook photo will be taken at this time.

LET'S GET BUSY, LOYOLA!

Get down to business...

take the initiative and become a
member of
The Business Page 1

Show us your innovation

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Editor Elect: Patti Pilpel 532-8116

STUDENTS IN THE BUSINESS WORLD

by
STEPHANIE L. BARTAL

"Graduating with a degree in finance will open many doors for me in the 'business world,' says Steve Halligan, a junior finance major from Connecticut. "It doesn't confine us to any particular field."

Halligan is currently working as a broker's assistant for T. Rowe Price, located on 100 East Pratt Street in the IBM building. T. Rowe Price has divisions in Los Angeles as well as the Baltimore area with top competitors like Schwab and Fidelity.

Halligan's job at the firm entails conversing with customers by means of telephone, confirming trades, and settling account problems regarding monthly statements. The job gives him the opportunity to view the trades which keeps him well informed. "The good thing about my job is I get to observe all the hot stories of the day and how the marketing is shaping up."

Halligan has been employed with the firm from fall of 1989 to the present, working fourteen hours a week.

Aided by a connection in the firm, Halligan was fortunate to obtain an interview and later a position.

Optional classes suggested by Halligan include both Financial In-

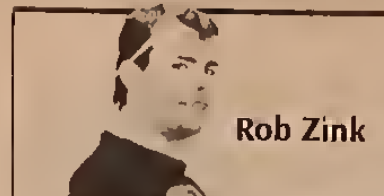
Steve Halligan



Greyhound Photo/Dana Schwartz

vestment and a needed necessity for increased computer skill. The experiences of this internship supplement what is learned in the classroom. Though Halligan is unsure of what field of interest he will pursue after graduation he is strongly considering graduate school.

Dollars and Sense



Rob Zink

How' bout those TAXES?

In less than two months, Uncle Sam will be creeping down our backs, compelling us to file our taxes. Yes, even we college students are responsible to file and are held accountable under penalty of the law to do so. Well, although this may be common knowledge to some, this may also be news to others. My guess is that it is probably already common knowledge to many — the only problem is that many remain totally clueless as to what to do. I mean, let's get real here — how is a typical Loyola College student with SATs of about 1100 and GPA of 3.0 supposed to know how to perform this "simple" task? Oh yeah, all one needs to do is glimpse through a little booklet of say, 20 pages and then wham-o! It's all done — a piece of cake!!

Well, we all know that in many instances this is certainly not the case. So, if you need any type of assistance in making that tax deadline of April 16, just keep reading on — life could become just a little bit easier!

Maryland's state income tax is based on federal tax law. This makes it easier for students and other taxpayers to complete their state returns, since much of the information is simply transferred from the federal to the Maryland tax form. Maryland State Comptroller Louis L. Goldstein discusses some key items students should keep in mind when filing their 1989 Maryland income tax returns.

Q. What's the first thing students should remember?

A. Check the filing levels in Instruction 1 of the Maryland tax packet to see if you have to file at all. The minimum filing levels have increased, allowing you to earn more before you're required to file. Maryland treats students just like any other taxpayers. For example, if you're a single student, you don't have to file a Maryland return unless your gross income was \$5,100 or more for 1989.

Q. What's the next thing students should keep in mind?

A. If you earned less than the amount required to file, but had Maryland tax

withheld, you must file a state return to get a refund. If you expect to continue to earn less than the filing requirement, you should contact your employer and fill out a withholding exemption certificate to prevent having state tax withheld.

Q. Are the filing requirements the same for both federal and Maryland returns?

A. There are different state and federal filing requirements facing students and other dependent taxpayers — taxpayers who are claimed as dependents on the federal return of a parent of another person. Because of the differences, students should read the instructions in the federal and Maryland tax packets very carefully.

Q. I'm required to file a federal return. Does that mean I must file a Maryland return?

A. Not necessarily. Even though you may have to file a federal return as a dependent taxpayer because of the kind or amount of your income, you don't have to file a Maryland return unless you meet the filing requirements listed in Instruction 1 of the state tax packet. Again, if you are not required to file but had tax withheld, you must file a return to get a refund.

Q. Has Maryland's standard deduction changed?

A. Yes. There are new minimum amounts for Maryland's standard deduction. The Maryland standard deduction is 15 percent of your Maryland adjusted gross income, with minimum and maximum amounts that depend upon your filing status. The minimum amounts have been increased from \$1,000 to \$1,500 for a single individual and from \$2,000 to \$3,000 for married couples.

Q. The personal exemption affects everybody. Has that changed?

A. Yes. The personal exemption on your 1989 is \$1,100 for every individual you claim on your state return. But keep in mind that the personal exemption is NOT available to dependent taxpayers, such as many students and other claimed as dependents on the return of a parent or other person.

Q. Where can I get help?

A. If you have any question, please call or visit any of the 15 Maryland income tax offices. Just be sure to bring along a completed copy of your federal return and all W-2 statements. Offices are open Monday through Friday, 8:30 a.m. until 5:00 p.m., including all state holidays and certain weekends between now and the filing deadline, Monday, April 16, 1990. The addresses and telephone numbers of all 15 Maryland income tax offices are listed in most local telephone directories. Call toll-free 1-800-MD TAXES.



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	AAL Corporation		All majors	Summer Job Program
Thurs. 8	Cohen, Rutherford & Blum, P.C.	1/18 - 1/31	Accounting	Staff Accountant
	Peace Corp	1/18 - 1/31	All majors	Teachers, Business, Biology, Community Developer, Chemistry, Disease Control
	United States Fidelity & Guarantee	1/18 - 1/31	Accounting, MIS, Computer Science, Computer Science, MIS, EE	Accountant, Actuary, Programmer, System Analyst
Fri. 9	Cap Gemini America	1/18 - 1/31		Computer Analysts & Programmers

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Ernst to merge

by Jennifer Brown
Business Staff Writer

During the January chapter meeting of the National Association of Accountants the primary topic of discussion was the recent accumulation of mergers and acquisitions and their effect on the public accounting field.

The guest speaker was Ronald Kozich, the managing partner at the Baltimore office of Ernst and Whinney (soon to be Ernst and Young). Kozich explained that some of the determinants of mergers are the better utilization of resources, the realization of economies of scale and lowered expenses.

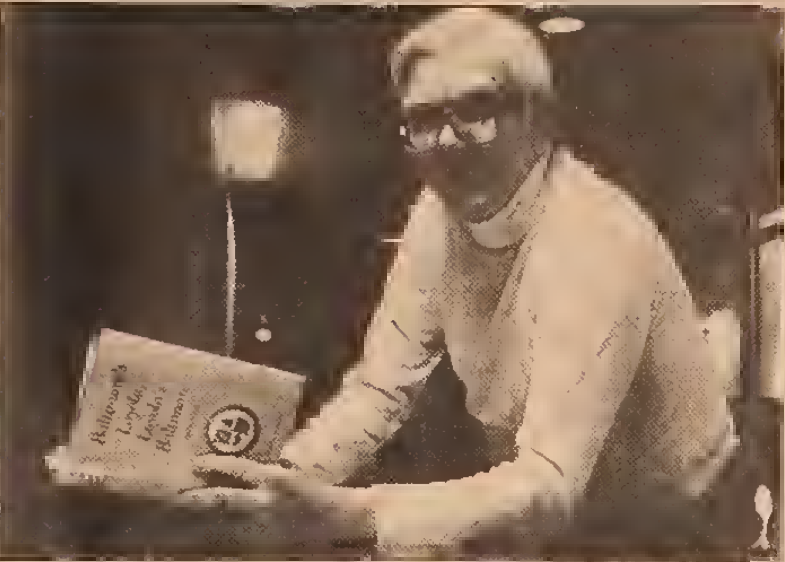
Through their merger Ernst and Whinney expressed their desire to universalize auditing methods within the companies for a better competitive edge in their efforts towards further globalization.

Arthur Young offers the advantages of similar auditing techniques and larger clientele bases in areas where Ernst and Whinney is weak. Overall Kozich felt that the merger was successful and that the only effect on their services would be of higher quality.

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LIFESTYLES

Loyola faculty captures history in print



Dr. Nicholas Varga captures the evolution of Loyola College in his book *Baltimore's Loyola, Loyola's Baltimore*

by Amy Dannenfelter
Lifestyles Staff Writer

The dawning of a new decade has brought a light of recognition to two deserving Loyola historians. Dr. Nicholas Varga, the appointed Loyola College Archivist since 1977, and Matt Gallman, Assistant Professor of History, have released their first books.

Varga's *Baltimore's Loyola, Loyola's Baltimore*, published by the Maryland Historical Society in mid-January, and Gallman's *Mastering Wartime: A Social History of Philadelphia During the Civil War*, published by Cambridge University Press in late December, examine the effects of previous events and attitudes on present day Baltimore and Philadelphia.

"My goal was to provide Loyola with an accurate self."

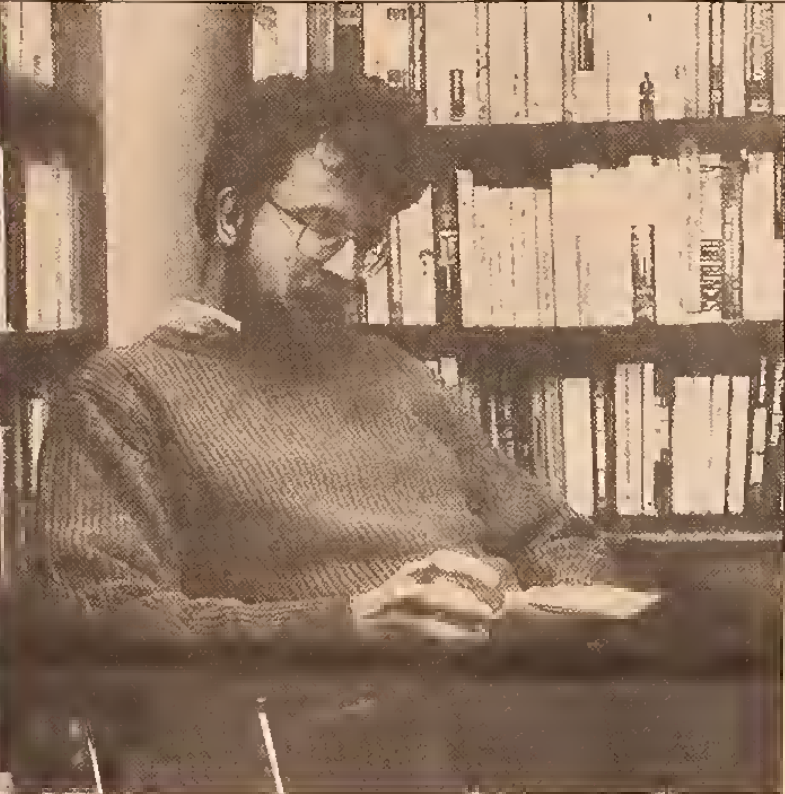
— Nicholas Varga

Why did Varga feel compelled to capture the evolution of Loyola College as it matured from 1851 to 1986? "My goal was to provide Loyola with an accurate 'Self,'" answered Varga, "because memory is an essential part of identity."

Before completing the "Self" of Loyola College by connecting the scattered recordings of its memory, Varga was also responsible for supplying Loyola with the one official seal that would establish a

consistent representation of Loyola College.

The variety of information documented within Varga's book ranges from interesting facts to revolutionary decisions. For example, how many people would be interested to know that Loyola



Matt Gallman, assistant professor of history, used the "lightning bolt theory" in his new book *Mastering Wartime*.

High School and Loyola College used to be one joint institution? How many people realize that without the Decadent Decision Campaign, Loyola College might never have received the \$10 million that was necessary to continue its growth as an institution?

Varga said the most important guideline that gave focus to his work was the question, "what does the reader want to know?" *Baltimore's Loyola, Loyola's Baltimore*, gives the reader a new perspective of higher education in Maryland that is presented in an informative, yet humorous and readable documentary.

While Varga's book reflected on the effects of history on education, Matt Gallman's book, *Mastering Wartime*, attempts to characterize the effects of the Civil War on the 19th century society. Gallman analytically explores life in the city of Philadelphia under crisis. "I used the lightning bolt theory," explained Gallman. "The best way to understand normal life is to examine people while they are coping with a crisis."

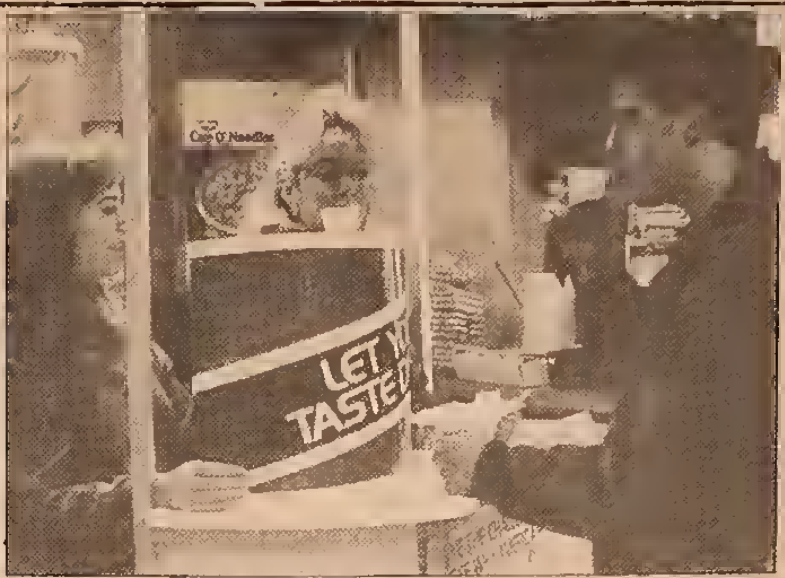
Although the book is set in the Civil War time period, Gallman was more interested in posing such questions as: Does crime in-

crease or decrease during wartime? Or how did 19th century citizens deal with separation and death? Another intriguing segment of the book comments on The Thousand Beams of Light - a group composed entirely of volunteers that was organized to give food and entertainment to traveling soldiers.

"The best way to understand normal life is to examine people while they are coping with a crisis."

— Matt Gallman

Today, after spending seven years on his first book, Matt Gallman is currently working on his next book comparing the histories of Liverpool and Philadelphia during the 1840s and 1850s. In addition, after spending twenty two years researching and composing *Baltimore's Loyola, Loyola's Baltimore*, Varga has begun work on a biography of Fr. John Early, who Loyola as a high school and college in 1902.



Greyhound Photo/Amy Dannenfelter

IT'S A TOSS-UP!
Freshman Richard Schmich cast his vote in last week's Pepsi Challenge at the Garden Grocer, but there was no clear winner — Coke and Pepsi tied.

Poulet proves just right

Welcome back to a new semester and a new decade. While sitting home one Sunday morning during the break, pondering what to create for dinner for my finicky father, I came across a new recipe in the food section of the newspaper. I glanced over the recipe five times before deciding that I would try it.

The recipe takes approximately 30 minutes from preparation to consumption.

Poulet la Diable

- 3 tbsp. Dijon mustard
- 1/2 tsp. dried tarragon
- 1/4 tsp. dried thyme
- 2 chicken breasts
- 1/2 c. dry white wine (I prefer sherry)

1. Preheat broiler. Mix all ingredients except wine. Spread on both sides of chicken. Put skin-side down in baking dish that goes in oven or over a burner.

2. Broil for 10 minutes. Turn and broil skin-side up for 8-10 minutes until nicely browned and cooked through. Take dish out of oven and put it over a burner. Take out the chicken. Pour the wine into the baking dish and bring to a boil as you stir and scrape up all the brown bits. Boil for about 1 minute.

3. Put chicken back into the dish skin-side up and baste with juices. Return to the broiler and cook another 2 minutes until the juices run clear when the chicken is pierced with a fork. Serve with pan juice.

PUZZLE SOLUTION

G	A	S	E	S	S	E	D	S	O	N
A	L	L	S	E	E	R	S	P	S	T
P	E	A	S	N	A	G	E	A	S	T
			B	E	E	T	S	D	L	
G	L	A	N	I	C	O	F	F	E	E
R	A	P	E	M	P	O	R	T	U	M
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P	E	R	T	I	N	E	N	T	L	E
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			A	N	A	C	U	T	E	
F	O	A	M	P	I	T	S	L	E	D
R	A	Y	C	A	D	E	T	M	A	R
A	T	E	S	L	E	D	S	S	T	Y

COLLEGIATE CONNOISSEUR

VANESSA FACENDA

My father is very particular when it comes to meals. He'll try anything but then there is the matter of whether or not he will like it. The repast must not be too rich, too creamy, too oily, or bland; instead, it must be well seasoned. The chicken recipe I discovered fit each category perfectly. It's creamy enough, but not heavy, it's juicy, but not oily, and it is zesty. Oh, and let's not forget — fast.

4'KNOW...SOMETIMES I QUESTION IF THERE REALLY IS A DOG.

AGNOSTIC FLEAS

Love abounds in Mexican orphanage

My experiences during my ten days in Tecate and Tijuana, Mexico are ones that I will not forget. The amount of love and generosity and hope that the people shared with me was unbelievable.

PASSPORT TO THE WORLD

RICK JANISZEWSKI

Upon arriving at the orphanage in Tecate, Rancho Nazereth, we were greeted with hugs and hand shakes from more than twenty boys ages three and a half to fourteen. The amount of love and affection they showed from the start made me feel very good. On the second day, a group of us went to Las Casa de Los Pobres (the House of the Poor) in Tijuana for four days. At the Casa, I met many people. Ted our guide/leader and a Jesuit scholastic, was quite a remarkable guy. He had given all his extra time to the people and they love him. He took us to the "City of Mercy," a plot of land on the Pacific Ocean which the sisters who run the Casa have bought. It will include numerous types of hospitals and facilities so that it can be a self-supporting city. Already they have the hospital for the disabled done except for the roof, and a dam for water. We hiked to a high hill where there is a cross made of telephone poles. The view of the coast and the ocean were utterly amazing and something only God could create.

While at the Casa, I had the opportunity to go to two prisons. The first one held prisoners who were awaiting bail for minor crimes. The place was filthy and the smell was awful. Since they are not fed, I passed out sandwiches. There were as many as seven prisoners in a cell made for two. At the second prison, where convicted prisoners serve time, I attended mass. The conditions were quite different here. There was no smell and surprisingly, when the mass started, the prisoners turned off

their radios and TVs and were quite reverent. They were all very anxious to give me the sign of peace.

At the Casa, they serve two meals a day. All the women in the kitchen are volunteers and just as poor as the people they are serving. The care they show for their own people is remarkable. I helped prepare and serve the food. We were invited by one of the women, Dona Maria, to come to her house for a meal. Her house was on a canyon wall like hundreds of thousands of others in Tijuana. The generosity and care she took in preparing the meal was incredible. I do not think that I have ever had such a delicious and awesome meal as I did that day. The entire family's hospitality was inspirational.

The people I met at the Casa are ones that I will not soon forget. Felix was a 20 year-old Mexican seminarian who had practically grown up at the Casa. Though he did not speak much English and I knew little Spanish, we still enjoyed each other's company. There were also two Jesuit novices who had arrived for a four month visit the same day we did. We enjoyed each other too, sharing together the new experiences we were having. The children that come every day were fun too. Delia, a little girl of four, loved to hug and pinch me and have me hold her, though we could not really talk. And most of all, I will not forget Claudia Elena, a three-month-old baby that I got to hold for about forty-five minutes one night. She was the most precious thing I have ever seen and I know that I had a glow about me while I held her. During the time I had to hold her, I forgot all about the evil and suffering that was around me and saw only the precious gift of life that God had given this family.

I spent the last six days of my experience back at Rancho. We worked on jobs around the ranch like repairing a mile long fence, fixing the swimming pool, repairing windows, and fixing plumbing. We also played with the boys, although at times it seemed like forever. Just watching them was a great joy. The older ones had fun playing rough with us and the younger ones loved climbing all over us and being held by us. They all loved asking us for "acapuchi" (piggy back rides). While we were there, the mayor of Tecate asked us to come and see him, which we did. We met with him for about forty minutes and he answered our questions and told us of his future plans saying he had a "tremendous hope for [his] people."

PHOTOGRAPHY

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LIFESTYLES

THE PASSING LANE

Yes, I'm back! Where the hell was the welcoming committee, huh?! No marching band, no adoring fans, no reception, not even a kiss on the cheek? Is this how a college treats its beloved humor columnist?

Three hours before my first class I was awoken from bed by loud thumps on my door. When I opened it, three unidentified cro-magnon students grabbed me and proceeded to beat me about the arms and neck with unsold yearbooks, threatening me with death if I ever tore another yellow "used" sticker off a book again. What a welcome . . .

Now for my class schedule, which you're dying to see. I know that most of you will run to drop/add just so you can sit in the same breathing space as the Passing Lane, so here it is:

SA103 BEAUTY IN THE EYE OF THE BEHOLOER - A unique adventure into the studio arts. Thus far, we have begun working on a copy of Rodin's "thinker," using popsicle sticks and egg cartons as the medium. By the end of the semester, students are expected to write a 10 page term paper on what any Jackson Pollock painting really looks like.

EG305 GIMME, GIMME, GIMME - The history of money is closely analyzed through its contrast to recent occurrences. Students learn how to pick pockets, snatch purses, and mug innocent bystanders. Field trips to Wall Street and dark alleys help students grasp the true importance of money in society.

PY235 FINDING THE MISSING LINK - A class that dares to ask the question of whether or not apes can communicate effectively with mankind. In bridging the gap between man & ape, students will be assigned their very own ape which they will name, clothe, feed, house, and take everywhere on dates. Students are expected by the end of the semester to hold an intelligent conversation with their ape on Nietzsche.

LT307 LATIN or WHEN IN ROME . . . - Not simply the study of Latin as a language, but also as a culture with a rich history. Students come to understand the Roman Empire with fresh insight, as the assigned professor shackles his students like slaves in olden times and has the class row on a simulated machine with mechanical drumbeats giving it that modern touch. In studying great Roman emperors, students are asked to eat inordinate amounts of food each day and then write a term paper on how an emperor might have felt after consuming fifty times his own weight.

TV466 JIM NABORS/THE SPIAN FOR ALL SEASONS - The history of Jim Nabors' rich acting career is closely examined, from the Andy Griffith salad days to superstardom glory with Gomer Pyle. Students listen to his Christmas records backwards to learn that Nabors was really a communist, and not the flag-waving goober we thought he was. Gomer Pyle USMC episodes are discussed in terms of symbolism and deep philosophy. Students will learn why Nabors is regarded as half man/half god.

So, there you have it. With my schedule looking good, I decided to check out the book store. Isn't it amazing that the Soviet Bloc countries are getting rid of their lines, when the good ol' US of A still has them, the biggest one right here on our very own campus? However, bookstore lines do have their social value, as students catch up on old times and create more old times by standing in the same spot for hours.

Alas, I have reached the last paragraph. As we ring in the new semester, remember that I am watching you at all times. A spilled Coke, lousy haircut, and/or idiotic conversation could provide numerous laughs for your fellow students reading this column, so simply be on your guard. Writing humor is not a pretty business, but somebody's gotta do it.



Senior Class of 1990 Awards Senior 100s

	Male	Female
Best looking		
Class clown		
Most athletic		
Class flirt		
Biggest party animal		
The friendliest		
The best smile		
Most sarcastic		
Most likely to become a Loyola Security Guard		
Best actress/actor		
Yuppiest		
Most likely to own Gator's		
Most mellow		
Most violent		
Most likely to buy out a liquor store		
First to get married		
Best legs		
First to make a million		
First to lose a million		
Most affectionate		
Biggest gossip		
Most commuting resident		
Most residential commuter		
Biggest procrastinator		
Biggest airhead		
Most original excuses		
Perpetual tan award		
Most likely to get car booted		
Biggest junk on wheels		
Talks most says the least		
Talks most sats most		
Class couple		
Most unusual couple		
GQ/Vogue award		
Bed head award		
Dead head award		
Value Village award		
Perpetual bachelor/bachelorette		
Perpetual senior award		
Most library hours logged		
Most impersonations		
First to go to prison		
Most likely to succeed		
Biggest makeover (since freshman year)		
Biggest feet/biggest lungs		
Biggest Don Juan		
Most likely to be a Vegas showgirl		
Most school spirit		
Most attached at the hip		
Mr. and Mrs. Wall Street		
Most likely to change image again		
The Simon and Garfunkel award		
Biggest mooch award		
Most likely to say "Beahs Heah!" (N.Y. accent)		
"How 'bout them O's, hon" (Maryland accent)		
G.I. Joe award		
Julie McCoy award		
Most likely to be involved in a political scandal		

WHAT IF...?
(eg: What if it was a federal crime to have a keg? What if someone took Contact Speaking seriously?)
REMEMBER WHEN...?
(eg: Remember when it was still legal to linger in McAuley? Remember when you had to cross Charles St. on ground level?)

PLEASE RETURN THIS TO: Ahern 104 or Student Activities no later than tomorrow (January 31) at 5:00 p.m.

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Bucket of Rocks Night
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THURSDAYS D.J. Adam Corson 95¢ Drafts

SUNDAYS Grotful Dead Classic Rock
W/ Joywalkers
75¢ National Boh's

TUESDAYS "Sunsplash" Reggae and
Progressive with Redlocks

T-Shirts — Surf Videos — Bob Morley — Beer — Jello Shooters
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Prizes — Surprises
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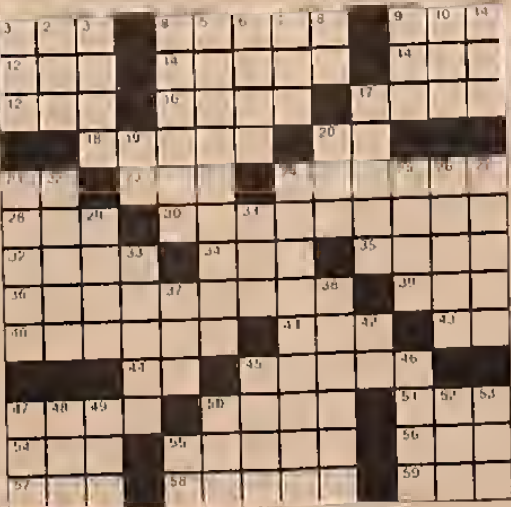


ACROSS

- 1 Aeriform fluid
- 4 Ancient chariot
- 9 Oilspring
- 12 Everyone
- 13 Prophets
- 14 Greek letter
- 15 Edible seed
- 16 Projecting looth
- 17 Direction
- 18 Vegetable pl
- 20 Decillion: abbi
- 21 Symbol for glu-
- 23 Southern black-
- 24 Shade of brown
- 28 Knock
- 30 Market places
- 32 The sweetsop
- 34 Sea eagle
- 35 Birds beaks
- 36 Relevant
- 39 Meadow
- 40 Degree
- 41 Period of time
- 43 Railway abbi
- 44 Article
- 45 Sharp
- 47 Suds
- 50 Fruit seeds
- 51 Conducted
- 54 Beam
- 55 Military student
- 56 Oolace
- 57 Consumed
- 58 Winter vehicles
- 59 Pappen

DOWN

- 1 Opening
- 2 Saloon suds
- 3 Thick slice
- 4 Ancient Hebrew
- ascetic
- 5 Feeling
- 6 Oceans
- 7 Unit of energy
- 8 Symbol for
- dysprosium
- 9 Health resort
- 10 Fortuuner
- ol CIA
- 11 Insect egg
- 17 Fairy
- 19 Babylonian
- deily
- 20 Click beetle
- 21 Fruit
- 22 Rubber ingred-
- ent
- 24 Joined
- 25 Coal of oil
- 26 Red-hot piece
- of coal
- 27 Composition
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- 31 Prefix before
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- 49 Alternative vote
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- 55 Symbol for
- cesium



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SPORTS

Schenning hits top with 1,431 points

by Christine Canale
Sports Staff Writer

For senior point guard Lorrie Schenning, Lady Greyhound basketball's leading scorer, last season was nothing short of outstanding. Not only was she named to the First Team All Conference team (a first for Loyola) and was the third leading scorer in the conference, but she also ended the year third on the Loyola all-time scorer list with 1,203 points.

However, this season, Schenning's last one playing with the Hounds, is one she will always remember. It is the season she captured the top position on Loyola's all-time scorer list with 1,431 points.

"It's really a big honor," Schenning said. "I never even dreamed of it when I arrived at Loyola, and it wasn't one of my goals. I guess it hasn't hit me yet. It's just another basket to me. It will hit me a few weeks down the road when the season is over."

Success at the game she loves is nothing new for Schenning. At John Carroll High School in Bel Air, she was all-time leading scorer and the first freshman to make varsity. Schenning, who started playing in a recreational council when she was eight, said she liked the competition in basketball.

"I strive to do my best, and this helps in all aspects of my life," she said. "I've also met a lot of great people. Most of my good friends are my teammates."

As a child, Schenning attended basketball camps. For the past two summers she has returned to the camps as a coach. As Mt. St. Mary's basketball camp in Emmitsburg, she worked with kids ages seven to 18 years old.

"It was a great experience," she said. "It helped me to learn the different aspects of

the game."

When asked about what she thought her best abilities in the game were, Schenning replied, "I guess I'd have to say my determination, then my shooting ability. This season I play point guard and I have a lot more responsibility than other seasons when I was shooting guard. Now, I must deal with handling and passing, not just shooting," she said. "Leadership must be shown both offensively and defensively."

This season hasn't been one of the best for the Lady Hounds, but their outlook is still bright. The freshmen are adjusting well, and two or three sophomores usually appear in the starting lineup.

"Now that we're in the new conference, the competition is much tougher," Schenning said. "We are fighters, though. We have lots of drive, and our biggest strength is that we never give up," she said, "and that's true whether we're up by 10 or down by 30."

"Overall," she said, "I guess I'm a little disappointed. I really thought we would have a winning team by my senior year. It's very hard to lose - there is a lot of disappointment," she said, "but we still keep fighting and go into every game with the outlook of 'this is the game that will turn us around.'"

Schenning, a senior finance major, plans to either begin a career after graduation or continue on to graduate school. Hopefully, she would also like to participate in a basketball league for women, though she doesn't think coaching will be part of her future.

Will she miss that rigorous pre-season training, those daily practices, being on the road? "Sure I will, but most of all I miss just being part of the team," she said. "It will be a big adjustment."

WEEKLY SPORTS SCHEDULE

Men's Basketball

Loyola vs. Iona at Reitz Arena
January 31, 8:00 p.m.

Loyola at St. Peter's
February 3, 7:30 p.m.

Women's Basketball

Loyola at Mt. St. Mary's
January 30, 7:30 p.m.

Loyola vs. St. Peter's at Reitz Arena
February 3, 2:00 p.m.

Men's and Women's Swimming

Loyola at T.S.U.
January 31, 6:00 p.m.

Bergan suspended for 1989-90 season

by Clare Ann Darragh
Sports Staff Writer

The Loyola College Men's Basketball team will have to rebound from a different kind of loss this season. Freshman Tracy Bergan, a leading player for the Greyhounds, will be unable to finish the season due to a decision by an academic board at Loyola.

"The college administration has decided it would be in Tracy Bergan's best interest to not participate in basketball during the spring season so he may concentrate on improving his academic standing." This was the official media release from the Loyola administration in reference to Bergan's case. This release came soon after the decision was made to keep him from playing.

In his last game against Navy on January 15, Bergan scored a game and season high 35 points and also led the Greyhounds in rebounds and assists for the night. Loyola won that night in overtime. Since Bergan's departure, the Hounds have lost to four consecutive Metro Atlantic Athletic Conference teams.

Two days later Bergan met with Deans John Jordan and the Reverend J. Sobierajski to discuss his academic standing and the effect basketball may have had on his grades. Both deans would not comment on the meeting.

"I felt that with or without basketball, my grades would not have been much different," said Bergan.

A few days later, the administration made the decision to remove Bergan from this year's men's basketball team. That same day, Bergan along with Coach Tom Schneider and Athletic Director Tom Brennan appealed the case to Academic Vice-President Dr. Tom Scheye. Scheye said he would speak to the academic board and evaluate the situation.

The team left for a game in Buffalo, and Bergan stayed to go to classes with intentions to leave later that afternoon. As Bergan was getting ready to leave, Brennan informed him that the appeal was denied and his season was cut short.

There is no written Loyola policy prohibiting a student-athlete from participating in a sport after a low first semester grade standing.

"I felt that it was very important to get Tracy's attention and that when we say at Loyola it is academics before athletics, we mean it," Scheye said about the final decision.

"The school made the decision and we have to abide by it and hopefully it's the best thing for Tracy," said Schneider.

Schneider had a similar experience while playing for Bucknell. In 1967, in his first semester of his sophomore year, his grades were too low. Yet, Bucknell allowed Schneider to continue to play basketball and he improved his grade average during the season.

According to Schneider, although some think that playing a sport hinders academic ability, he believes that participating in athletics can help a student do well in school.

Bergan realizes that the decision made by the administration may have been in his best interest academically, but both Bergan and Schneider expressed their concern over the unwritten policy regarding the removal of a freshman student-athlete after one semester based on academic performance.

apparent first time at Loyola that an athlete was abruptly taken from a team by the school after his first semester freshman year for grade specifications?

It causes me to wonder if any former athletes struggling with their grades were allowed the 'ole slide' and yielded a continuance of play.

Loyola has a policy stating that any athlete that doesn't achieve a 1.8 G.P.A. or above after freshman year cannot compete the following semester. Fair enough. Loyola nor the NCAA states a thing about grades after a freshman's first semester.

I realize what Loyola College's intentions were in taking Tracy off the team. The day Loyola sacrifices a student for athletic purposes before academics, they will only conform themselves to some of today's warped universities and colleges. The college of Loyola will never concede to this debauchery of the educational system because Loyola is the school that it is. I respect this fact but I still find the colleges' decision confusing and off the mark.

Tracy Bergan has only himself to answer to, and even though he didn't demonstrate it too well last semester; he's a big boy now. Since there is no written policy at our college forbidding him to play, it should be made solely up to him this semester to decide whether or not he can combine his courses with his freshman lifestyle, and basketball, and still make the grade.

Why it hurts.
Loyola, you made the decision last year to enter the MAAC Conference. With that decision you finally did away with our stagnant Northeast Conference affiliation. You knew that the switch to the MAAC was made for basketball. With a little time and a lot of effort, Loyola would not only be recognized as a school to come to for academics but for athletics (basketball) also.

Give or take a break or two, the Greyhounds could have easily been 4-0 in the MAAC. They had just come off a pair of disappointing losses to Niagara, and highly touted Siena, and followed with a win against Army. Next they surprised Navy. In all reality the team was experiencing a coming together.

It had to be more than gratifying for new coach Tom Schneider, the excited players and of course, the fans. Then all of a sudden, the snatching of the freshman whose grades were not in the college administration's best interest.

When I read about it in *The Baltimore Evening Sun*, it shocked me. I remembered how great I felt about the new point guard and the Greyhounds after the Navy game. I remember talking to some friends about traveling to some away games. Now a couple of days later, I was reading that a vital piece of the team was being taken from it.

It angered me. Never had I heard of this happening before at Loyola and as far as I knew, there wasn't a policy which prohibited play for a first semester freshman. Later, I found both to be true.

Tracy messed up badly. He knows that better than anybody else. Tracy was an irresponsible freshman, not a student whose grades were affected by basketball. Tracy's semester grades should have supplied him with the unpleasant slap in the face advising him to grow up.

Only Tracy and his parents can convince Tracy to study enough to be eligible to play the following semester. Either he will meet those demands or fall short of them. Simple as that. But only Tracy can decide whether or not he will act like a carefree college freshman once again, or achieve the grades he needs.

Basketball has nothing to do with it. Last week Loyola traveled to Philadelphia to play the nationally ranked LaSalle Explorers. Tracy did not make the trip; he was back at Loyola. At just about the same time of the game's opening tip, I was in Reitz Arena back at Loyola. Tracy was there playing in a pick-up game with a bunch of players from around the area.

I sat there and thought about the irony of him playing and the logic behind it all . . . and I had to laugh.



Seadogs take mark versus Hoyas.

Greyhound Photo/Denise Rogers

Hoyas drown Hounds

by Jennifer Loew
Sports Staff Writer

On Wednesday, January 24 at 7 p.m. the Loyola Seadogs battled Georgetown University in the Reitz Arena pool. The Seadogs were defeated. Although both the men and women's teams suffered losses there were several exceptional individual performances.

For the men, junior captain Mike Kirvan splintered the school record in the 200m breast stroke with a time of 2:34.45.

For the women, freshman Jeanne Tornatore held a 10:19.83 in the 800m freestyle and succeeded in breaking the school record. In the 400 Medley women's relay, Chris Thackston, Sue Heether, Erin O'Donnell, and Kirsten Rogers bent the school record with a time of 4:54.00.

During the winter break, while many

of us were being couch potatoes, the Loyola Seadogs spent ten days in Boca Raton, Florida. From January 3 thru January 12th, the team hoped to get in shape and enjoy the warm weather.

According to coach Tom Murphy, "The team put in a lot of yardage," practicing twice daily at Mission Bay, a training ground for the Summer Olympics. The swimmers managed to get to the beach between practices.

Carrett Stern, a senior on the squad, summed up the trip simply "Florida was a great time, not too strenuous. We came back with a tan and got into shape."

Although the team accepted a tough loss, the Seadogs put up a "good fight" according to junior Chris Lynch. All was not lost with the resulting records in individual times and in the relay.

The team will compete against Towson State University at Towson on Wednesday, January 31, at 6:00 p.m.

Lady Hounds drop to 2-17

by Christina Lynch
Asst. Sports Editor

The Lady Greyhounds' road trip wasn't a complete failure. Last Thursday night, the women's basketball team watched as a fellow teammate set a new record. Senior guard Lorrie Schenning will graduate in May with the title of all-time leading scorer in Loyola's women's basketball history.

In the game against Fordham University, Schenning scored a game total of 22 points, upping her career total to 1,431. The record was previously held by Cathy O'Hara from the class of 1980.

Although Schenning's 22 points allowed her to set a new record, it just wasn't enough to pull out a victory for Loyola. Fordham's Lady Rams defeated Loyola, 79-68, adding yet another setback to the Lady Hounds' loss column. This brings their seasonal record to 2

wins with 16 losses overall, and leaves them with a MAAC record of 0-4.

Heading into their final game of the week's road trip, Loyola found itself up against the Lady Crusaders from Holy Cross. Once again, the Lady Greyhounds were unable to pull off a victory. The Crusaders dominated the game, ending with a final score of 82-50.

Senior forward Maria Beam was the team's leading scorer with 14 points and 9 rebounds. Schenning contributed an 11 point game total in attempt to claim a victory for Loyola. Ann Lambiet of Holy Cross contributed a total of 16 game points to increase their lead, which included four from beyond the three point stripe.

The Lady Hounds ended their road trip with a seasonal record of 2-17 overall, and 0-5 within the MAAC conference.

SPORTS NOTEBOOK

A long way from home

After two straight wins against Army and Navy, the Greyhounds experienced four consecutive road setbacks at the hands of Canisius, LaSalle, Fordham, and Holy Cross. All four schools were Metro Atlantic Athletic Conference opponents. Saturday night the Hounds fell victim to Holy Cross. The Crusaders (14-3, 6-1) withstood a late Loyola rally and defeated the Hounds 69-62. Loyola's overall record fell to 3-15 and 1-7 in the MAAC conference. Kevin Green led all Loyola scorers with 13 points.

Home team sports to visit Evergreen campus

When Loyola plays Iona on Wednesday night, HTS cameras will be there to catch the Greyhounds try to snap out of their four game skid.

at Baltimore Arena



Loyola faced off against Georgetown last Friday night.

Greyhound Photo/Denise Rogers

couldn't control the face-off and the clock ran out before they could tie the game.

The loss was the third in a row for the Hounds. Despite coming out on the losing end again two Greyhounds have had

worthy individual performances. Goalie Cerni had good back to back outings despite a sometimes shaky defense. Offensively, Pilson's three goals upped his scoring output to 5 goals and 2 assists.

Hockey loses to ESU

by Christine Canning
Asst. Sports Editor

Following a disappointing 8-4 loss to Georgetown the night before, the Greyhounds Ice Hockey Team took to the ice again on Friday, January 26. Skating at the Baltimore Arena, the Greyhounds played host to East Stroudsburg University. The Hounds fell behind early and despite a strong third period, lost to ESU 5-4.

In the opening period the Hounds took a 1-0 lead. The goal was scored by Junior Mike Pilson. It would be Pilson's first of three. ESU tied it up at one goal each before the end of the period.

In the second period the Greyhounds were controlling the momentum of the game but were unable to put any points on the board. Goalie Chris Cerni made a great save, stopping a strong ESU shot at the 8:24 mark. Nearly one minute later, however, an ESU skater glided through the defense and put ESU on top 3-1.

Following another ESU goal, ESU

stole the puck from a Loyola defenseman and put ESU ahead by four goals.

There were a number of penalties in the third period that worked to the Hounds advantage. After Loyola's Curt Weber was ejected, Mike Pilson hit Kevin Dwyer, with just three minutes remaining. The Dwyer goal, his first on the season, moved the Hounds closer to ESU, trailing 5-2.

Forty seconds following the Dwyer goal, junior Tom Toombs hit Pilson for Pilson's second goal of the night. Behind by a pair of goals, the Greyhounds furiously attacked the ESU goal. A loose puck that skipped out towards the Loyola goal sent Cerni and Munro, an ESU player, towards the corner. Munro checked Cerni, and was later ejected after arguing the penalty. ESU was forced to play one man short for the remainder of the game.

With only 18 seconds remaining Pilson scored his third goal. The Hounds trailed 5-4. After a tie-up near the ESU goal, the face off was moved out to the blue line. With nine seconds left Loyola